RESOURCE LIST

**STATE-LEVEL LEADERS**

**PRINCIPLES FOR EDUCATION DATA LEGISLATION, DQC**
Not specifically focused on ARP, but provides key tenets for Ed data legislation including examples and sample questions to consider.

**INTEGRATED STUDENT SUPPORTS**
**STATE POLICY TOOLKIT, COMMUNITIES IN SCHOOLS**
Provides model legislative and/or guidance language around building systems of student support—a common use of ARP funds.

**TRIBAL CONSULTATION TOOLKIT, US DEPARTMENT OF EDUCATION**
Comprehensive resource with background context and tools for engaging with tribes around ARP uses.

**ARP PATHS, US DEPARTMENT OF EDUCATION**
State DOE self assessment tool around their uses of ARP funds.

**EDUCATION DATA LEGISLATION REVIEW, DQC**
Overview of ed-data legislation in 2021, including links/summaries of exemplar laws.

**WHOLE CHILD POLICY TOOLKIT, WHOLE CHILD POLICY TABLE**
Gives state policymakers and education leaders a set of strategies, tools, and resources to advance whole child policy and enact systems change.
How to Read a COVID-Relief Plan, FutureEd
Provides key lessons from reading district ARP plans to help guide those looking to understand local spending decisions.

The Future of Our Children, Massachusetts Education Equity Project
Provides key evidence-based investments families should be asking schools to provide, as well as key ways to get involved and questions to ask district officials.

5 Questions for Parents to Ask About ARP Plans, National Parents Union
1-pager with key questions for parents to ask about school/district ARP plans.

The Importance of Strong Relationships, Education Trust
Provides key questions for leaders to ask when implementing evidence-based strategies focused on strengthening relationships between adults and students, highlighting "tradeoffs."

5 Questions to Ask Districts About How They Will Use New Federal Funding to Support Students, Education Trust
Provides 5 key questions to ask about district ARP plans, as well as the answers advocates hope to hear based on evidence-based practices.

Targeted Intensive Tutoring, The Education Trust
Provides key questions for leaders to ask when implementing targeted intensive tutoring, highlighting "tradeoffs" of different components of research-based strategies.

Expanded Learning Time, The Education Trust
Provides key questions for leaders to ask when implementing expanded learning time highlighting "tradeoffs" of different components of research-based strategies.

Action Guide: Targeting Resources from ARP to Address the Needs of English Learners, Ed Trust/Unidos/The Next100
Highlights specific ways funding from the ARP should be used to center the needs of English learners, and is available in both English and Spanish.
<table>
<thead>
<tr>
<th>Resource Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INVESTMENT IN ACTION, CHIEFS FOR CHANGE</strong></td>
<td>Discusses state/district communication &amp; transparency around spending ARP funds.</td>
</tr>
<tr>
<td><strong>THE BASICS OF REVIEWING A RESEARCH STUDY, IES</strong></td>
<td>Explains things to look for when evaluating research and explains why they each matter.</td>
</tr>
<tr>
<td><strong>REVIEWING RESEARCH STUDIES: EXAMPLES AND APPLICATIONS, IES</strong></td>
<td>Follow up to resource above--provides specific examples of research evaluation.</td>
</tr>
<tr>
<td><strong>TOOLKIT FOR TUTORING PROGRAMS, NSSA</strong></td>
<td>Comprehensive toolkit for developing and sustaining tutoring programs.</td>
</tr>
<tr>
<td><strong>ESSER GUIDANCE FOR SCHOOL STAFFING, SPENDING, AND SCHEDULING, ERS</strong></td>
<td>A series of guides for addressing staffing, spending, and scheduling needs for academic supports, with different guides for elementary and HS.</td>
</tr>
<tr>
<td><strong>ESSER STRATEGY PLANNER &amp; SPENDING CALCULATOR, ERS</strong></td>
<td>Planning and budgeting document focused on ensuring investments are targeted to address specific student/staff needs and budgeted sustainably.</td>
</tr>
<tr>
<td><strong>GETTING REAL ABOUT SUSTAINABILITY AND ESSER FUNDING, ERS</strong></td>
<td>Provides district leaders with guidance and suggestions for sustainable spending decisions for ARP funds.</td>
</tr>
<tr>
<td><strong>ADAPTING DISTRICT AND SCHOOL BUDGET DEVELOPMENT PROCESSES FOR FY23 TO OPTIMIZE YOUR ESSER INVESTMENT, ERS</strong></td>
<td>Provides district and school leaders with steps to maximize ESSER funding in the upcoming school years.</td>
</tr>
<tr>
<td><strong>ESSER PLAN COMMUNICATION, ERS</strong></td>
<td>Provides district leaders with communicating plans for ESSER funds internally among district staff and educators, including customizable PPT.</td>
</tr>
<tr>
<td>Resource List</td>
<td>Description</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td><strong>STEP BY STEP GUIDE TO PROGRAM EVALUATION, HANOVER RESEARCH</strong>&lt;br&gt;CHECKLIST/SELF-EVALUATION TOOL ABOUT KEY STEPS IN PROGRAM EVALUATION.</td>
<td></td>
</tr>
<tr>
<td><strong>PROGRAM EVALUATION TOOLKIT, HANOVER RESEARCH</strong>&lt;br&gt;IN-DEPTH TOOL OUTLINING EACH STEP IN THE PROGRAM EVALUATION PROCESS.</td>
<td></td>
</tr>
<tr>
<td><strong>A COMMUNICATION TEMPLATE FOR PRINCIPALS ON USE OF FEDERAL RELIEF FUNDS, EDUROMICS LAB</strong>&lt;br&gt;&quot;FILL IN THE BLANK&quot; TALKING POINTS FOR SCHOOL LEADERS ABOUT PLANS FOR ESSER INVESTMENTS AND SOLICITING COMMUNITY FEEDBACK.</td>
<td></td>
</tr>
<tr>
<td><strong>TALKING ABOUT ESSER: WAYS TO BUILD COMMUNITY TRUST AND KEEP THE FOCUS ON RESULTS FOR STUDENTS, EDUROMICS LAB</strong>&lt;br&gt;GUIDANCE FOR DISTRICT LEADERS FOR DISCUSSING THEIR ESSER INVESTMENTS WITH SCHOOL LEADERS AND STAFF AND FAMILIES AND COMMUNITIES.</td>
<td></td>
</tr>
<tr>
<td><strong>ESSER HALFTIME REVIEW, ERS</strong>&lt;br&gt;TOOLKIT TO HELP GUIDE DISTRICT LEADERS TO EVALUATING THE SHORT TERM IMPACTS AND IMPLEMENTATION OF THEIR ESSER INVESTMENTS AND CONSIDER CHANGES IN STRATEGY.</td>
<td></td>
</tr>
<tr>
<td><strong>5 QUESTIONS TO ASK DISTRICTS ABOUT HOW THEY WILL USE NEW FEDERAL FUNDING TO SUPPORT STUDENTS, EDUCATION TRUST</strong>&lt;br&gt;PROVIDES 5 KEY QUESTIONS TO ASK ABOUT DISTRICT ARP PLANS, AS WELL AS THE ANSWERS ADVOCATES HOPE TO HEAR BASED ON EVIDENCE-BASED PRACTICES.</td>
<td></td>
</tr>
<tr>
<td><strong>ACTION GUIDE: TARGETING RESOURCES FROM THE AMERICAN RESCUE PLAN TO ADDRESS THE NEEDS OF ENGLISH LEARNERS, ED TRUST/UNIDOS/THE NEXT100</strong>&lt;br&gt;HIGHLIGHTS SPECIFIC WAYS FUNDING FROM THE ARP SHOULD BE USED TO CENTER THE NEEDS OF ENGLISH LEARNERS, AND IS AVAILABLE IN BOTH ENGLISH AND SPANISH.</td>
<td></td>
</tr>
<tr>
<td><strong>TARGETED INTENSIVE TUTORING, EDUCATION TRUST</strong>&lt;br&gt;PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING TARGETED INTENSIVE TUTORING, HIGHLIGHTING &quot;TRADEOFFS&quot; OF DIFFERENT COMPONENTS OF RESEARCH-BASED STRATEGIES.</td>
<td></td>
</tr>
<tr>
<td><strong>EXPANDED LEARNING TIME, EDUCATION TRUST</strong>&lt;br&gt;PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING EXPANDED LEARNING TIME HIGHLIGHTING &quot;TRADEOFFS&quot; OF DIFFERENT COMPONENTS OF RESEARCH-BASED STRATEGIES.</td>
<td></td>
</tr>
<tr>
<td><strong>THE IMPORTANCE OF STRONG RELATIONSHIPS, EDUCATION TRUST</strong>&lt;br&gt;PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING EVIDENCE-BASED STRATEGIES FOCUSED ON STRENGTHENING RELATIONSHIPS BETWEEN ADULTS AND STUDENTS, HIGHLIGHTING &quot;TRADEOFFS.&quot;</td>
<td></td>
</tr>
</tbody>
</table>
DATA-INFORMED DECISION MAKING

RESOURCE LIST

**ESSER GUIDANCE FOR SCHOOL STAFFING, SPENDING, AND SCHEDULING, ERS**
A series of guides for addressing staffing, spending, and scheduling needs for academic supports, with different guides for elementary and HS.

**PRINCIPLES FOR EDUCATION DATA LEGISLATION, DQC**
Not specifically focused on ARP, but provides key tenets for ed data legislation including examples and sample questions to consider.

**ESSER STRATEGY PLANNER & SPENDING CALCULATOR, ERS**
Planning and budgeting document focused on ensuring investments are targeted to address specific student/staff needs and budgeted sustainably.

**EDUCATION DATA LEGISLATION REVIEW, DQC**
Overview of ed-data legislation in 2021, including links/summaries of exemplar laws.
RESOURCE LIST

TARGETED & SUSTAINABLE INVESTMENTS

ESSE Guidance for School Staffing, Spending, and Scheduling, ERS
A series of guides for addressing staffing, spending, and scheduling needs for academic supports, with different guides for elementary and HS.

Adapting District and School Budget Development Processes for FY23 to Optimize Your ESSER Investment, ERS
Provides district and school leaders with steps to maximize ESSER funding in the upcoming school years.

Esser Strategy Planner & Spending Calculator, ERS
Planning and budgeting document focused on ensuring investments are targeted to address specific student/staff needs and budgeted sustainably.

Targeted Intensive Tutoring, Education Trust
Provides key questions for leaders to ask when implementing targeted intensive tutoring, highlighting "tradeoffs" of different components of research-based strategies.

Getting Real About Sustainability and ESSER Funding, ERS
Provides district leaders with guidance and suggestions for sustainable spending decisions for ARP funds.

Whole Child Policy Tool Kit, Whole Child Policy Table
Gives state policymakers and education leaders a set of strategies, tools, and resources to advance whole child policy and enact systems change.
RESOURCE LIST

**EVIDENCE-BASED PRACTICES**

**Integrating Student Supports**
- State Policy Toolkit, Communities in Schools
  - Provides model legislative and/or guidance language around building systems of student support—a common use of ARP funds.

**The Basics of Reviewing a Research Study**
- IES
  - Explains things to look for when evaluating research and explains why they each matter.

**Reviewing Research Studies: Examples and Applications**
- IES
  - Follow up to resource above—provides specific examples of research evaluation.

**Tool Kit for Tutoring Programs**
- NSSA
  - Comprehensive toolkit for developing and sustaining tutoring programs.

**Esser Guidance for School Staffing, Spending, and Scheduling**
- ERS
  - A series of guides for addressing staffing, spending, and scheduling needs for academic supports, with different guides for elementary and HS.

**The Future of Our Children, Massachusetts Education Equity Project**
- Provides key evidence-based investments families should be asking schools to provide, as well as key ways to get involved and questions to ask district officials.
5 QUESTIONS TO ASK DISTRICTS ABOUT HOW THEY WILL USE NEW FEDERAL FUNDING TO SUPPORT STUDENTS, EDUCATION TRUST
PROVIDES 5 KEY QUESTIONS TO ASK ABOUT DISTRICT ARP PLANS, AS WELL AS THE ANSWERS ADVOCATES HOPE TO HEAR BASED ON EVIDENCE-BASED PRACTICES.

TARGETED INTENSIVE TUTORING, EDUCATION TRUST
PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING TARGETED INTENSIVE TUTORING, HIGHLIGHTING "TRADEOFFS" OF DIFFERENT COMPONENTS OF RESEARCH-BASED STRATEGIES.

EXPANDED LEARNING TIME, EDUCATION TRUST
PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING EXPANDED LEARNING TIME HIGHLIGHTING "TRADEOFFS" OF DIFFERENT COMPONENTS OF RESEARCH-BASED STRATEGIES.

THE IMPORTANCE OF STRONG RELATIONSHIPS, EDUCATION TRUST
PROVIDES KEY QUESTIONS FOR LEADERS TO ASK WHEN IMPLEMENTING EVIDENCE-BASED STRATEGIES FOCUSED ON STRENGTHENING RELATIONSHIPS BETWEEN ADULTS AND STUDENTS, HIGHLIGHTING "TRADEOFFS."

WHOLE CHILD POLICY TOOLKIT, WHOLE CHILD POLICY TABLE
GIVES STATE POLICYMAKERS AND EDUCATION LEADERS A SET OF STRATEGIES, TOOLS, AND RESOURCES TO ADVANCE WHOLE CHILD POLICY AND ENACT SYSTEMS CHANGE.
TRANSPARENCY & ACCOUNTABILITY

RESOURCE LIST

**HOW TO READ A COVID-RELIEF PLAN, FUTUREED**
Provides key lessons from reading district ARP plans to help guide those looking to understand local spending decisions.

**THE FUTURE OF OUR CHILDREN, MASSACHUSETTS EDUCATION EQUITY PROJECT**
Provides key evidence-based investments families should be asking schools to provide, as well as key ways to get involved and questions to ask district officials.

**5 QUESTIONS FOR PARENTS TO ASK ABOUT ARP PLANS, NATIONAL PARENTS UNION**
1-pager with key questions for parents to ask about school/district ARP plans.

**ARP PATHS, US DEPARTMENT OF EDUCATION**
State DOE self assessment tool around their uses of ARP funds.

**5 QUESTIONS TO ASK DISTRICTS ABOUT HOW THEY WILL USE NEW FEDERAL FUNDING TO SUPPORT STUDENTS, EDUCATION TRUST**
Provides 5 key questions to ask about district ARP plans, as well as the answers advocates hope to hear based on evidence-based practices.
EVALUATION & CONTINUOUS IMPROVEMENT

RESOURCE LIST

STEP BY STEP GUIDE TO PROGRAM EVALUATION, HANOVER RESEARCH
CHECKLIST/SELF-EVALUATION TOOL ABOUT KEY STEPS IN PROGRAM EVALUATION.

PROGRAM EVALUATION TOOLKIT, HANOVER RESEARCH
IN-DEPTH TOOL OUTLINING EACH STEP IN THE PROGRAM EVALUATION PROCESS.

ESSER HALFTIME REVIEW, ERS
TOOLKIT TO HELP GUIDE DISTRICT LEADERS TO EVALUATING THE SHORT TERM IMPACTS AND IMPLEMENTATION OF THEIR ESSER INVESTMENTS AND CONSIDER CHANGES IN STRATEGY.
5 QUESTIONS TO ASK DISTRICTS ABOUT HOW THEY WILL USE NEW FEDERAL FUNDING TO SUPPORT STUDENTS, EDUCATION TRUST

Provides 5 key questions to ask about district ARP plans, as well as the answers advocates hope to hear based on evidence-based practices.

INVESTMENT IN ACTION, CHIEFS FOR CHANGE

Discusses state/district communication & transparency around spending ARP funds.

ESSER PLAN COMMUNICATION, ERS

Provides district leaders with communicating plans for ESSER funds internally among district staff and educators, including customizable PPT.

TALKING ABOUT ESSER: WAYS TO BUILD COMMUNITY TRUST AND KEEP THE FOCUS ON RESULTS FOR STUDENTS, EDUNOMICS LAB

Guidance for district leaders for discussing their ESSER investments with school leaders and staff and families and communities.

A COMMUNICATION TEMPLATE FOR PRINCIPALS ON USE OF FEDERAL RELIEF FUNDS, EDUNOMICS LAB

"Fill in the blank" talking points for school leaders about plans for ESSER investments and soliciting community feedback.

5 QUESTIONS FOR PARENTS TO ASK ABOUT ARP PLANS, NATIONAL PARENTS UNION

1-pager with key questions for parents to ask about school/district ARP plans.

TRIBAL CONSULTATION TOOLKIT, US DEPARTMENT OF EDUCATION

Comprehensive resource with background context and tools for engaging with tribes around ARP uses.