

STATE-LEVEL LEADERS

RESOURCE LIST



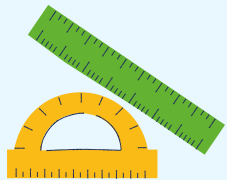
PRINCIPLES FOR EDUCATION DATA LEGISLATION, DQC

NOT SPECIFICALLY FOCUSED ON ARP, BUT PROVIDES KEY TENETS FOR ED DATA LEGISLATION INCLUDING EXAMPLES AND SAMPLE QUESTIONS TO CONSIDER.



ARP PATHS, US DEPARTMENT OF EDUCATION

STATE DOE SELF ASSESSMENT TOOL AROUND THEIR USES OF ARP FUNDS.



INTEGRATED STUDENT SUPPORTS STATE POLICY TOOLKIT, COMMUNITIES IN SCHOOLS

PROVIDES MODEL LEGISLATIVE AND/OR GUIDANCE LANGUAGE AROUND BUILDING SYSTEMS OF STUDENT SUPPORT--A COMMON USE OF ARP FUNDS.



EDUCATION DATA LEGISLATION REVIEW, DQC

OVERVIEW OF ED-DATA LEGISLATION IN 2021, INCLUDING LINKS/SUMMARIES OF EXEMPLAR LAWS.



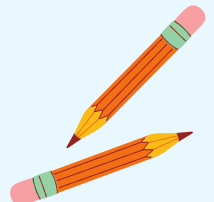
TRIBAL CONSULTATION TOOLKIT, US DEPARTMENT OF EDUCATION

COMPREHENSIVE RESOURCE WITH BACKGROUND CONTEXT AND TOOLS FOR ENGAGING WITH TRIBES AROUND ARP USES.



WHOLE CHILD POLICY TOOLKIT, WHOLE CHILD POLICY TABLE

GIVES STATE POLICYMAKERS AND EDUCATION LEADERS A SET OF STRATEGIES, TOOLS, AND RESOURCES TO ADVANCE WHOLE CHILD POLICY AND ENACT SYSTEMS CHANGE.



FAMILY & COMMUNITY MEMBERS

RESOURCE LIST



HOW TO READ A COVID-RELIEF PLAN, FUTUREED

PROVIDES KEY LESSONS FROM READING DISTRICT ARP PLANS TO HELP GUIDE THOSE LOOKING TO UNDERSTAND LOCAL SPENDING DECISIONS.



5 QUESTIONS TO ASK DISTRICTS ABOUT HOW THEY WILL USE NEW FEDERAL FUNDING TO SUPPORT STUDENTS, EDUCATION TRUST

PROVIDES 5 KEY QUESTIONS TO ASK ABOUT DISTRICT ARP PLANS, AS WELL AS THE ANSWERS ADVOCATES HOPE TO HEAR BASED ON EVIDENCE-BASED PRACTICES.



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TARGETED INTENSIVE TUTORING, THE EDUCATION TRUST

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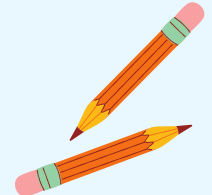
5 QUESTIONS FOR PARENTS TO ASK ABOUT ARP PLANS, NATIONAL PARENTS UNION

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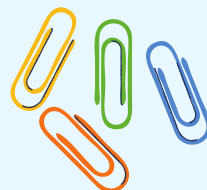
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ACTION GUIDE: TARGETING RESOURCES FROM ARP TO ADDRESS THE NEEDS OF ENGLISH LEARNERS, ED TRUST/UNIDOS/THE NEXT100

HIGHLIGHTS SPECIFIC WAYS FUNDING FROM THE ARP SHOULD BE USED TO CENTER THE NEEDS OF ENGLISH LEARNERS, AND IS AVAILABLE IN BOTH ENGLISH AND SPANISH.



DISTRICT & SCHOOL LEADERS RESOURCE LIST



INVESTMENT IN ACTION, CHIEFS FOR CHANGE

DISCUSSES STATE/DISTRICT COMMUNICATION & TRANSPARENCY AROUND SPENDING ARP FUNDS.

THE BASICS OF REVIEWING A RESEARCH STUDY, IES

EXPLAINS THINGS TO LOOK FOR WHEN EVALUATING RESEARCH AND EXPLAINS WHY THEY EACH MATTER.

REVIEWING RESEARCH STUDIES: EXAMPLES AND APPLICATIONS, IES

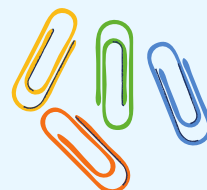
FOLLOW UP TO RESOURCE ABOVE--PROVIDES SPECIFIC EXAMPLES OF RESEARCH EVALUATION.

TOOLKIT FOR TUTORING PROGRAMS, NSSA

COMPREHENSIVE TOOLKIT FOR DEVELOPING AND SUSTAINING TUTORING PROGRAMS.

ESSER GUIDANCE FOR SCHOOL STAFFING, SPENDING, AND SCHEDULING, ERS

A SERIES OF GUIDES FOR ADDRESSING STAFFING, SPENDING, AND SCHEDULING NEEDS FOR ACADEMIC SUPPORTS, WITH DIFFERENT GUIDES FOR ELEMENTARY AND HS.



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PLANNING AND BUDGETING DOCUMENT FOCUSED ON ENSURING INVESTMENTS ARE TARGETED TO ADDRESS SPECIFIC STUDENT/STAFF NEEDS AND BUDGETED SUSTAINABLY.

GETTING REAL ABOUT SUSTAINABILITY AND ESSER FUNDING, ERS

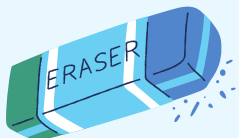
PROVIDES DISTRICT LEADERS WITH GUIDANCE AND SUGGESTIONS FOR SUSTAINABLE SPENDING DECISIONS FOR ARP FUNDS.

ADAPTING DISTRICT AND SCHOOL BUDGET DEVELOPMENT PROCESSES FOR FY23 TO OPTIMIZE YOUR ESSER INVESTMENT, ERS

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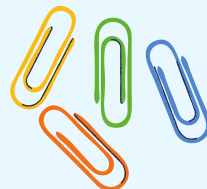
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TALKING ABOUT ESSER: WAYS TO BUILD COMMUNITY TRUST AND KEEP THE FOCUS ON RESULTS FOR STUDENTS, EDUNOMICS LAB

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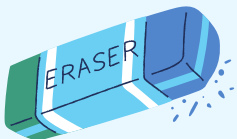
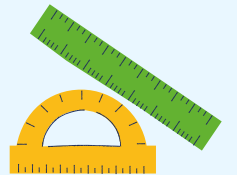
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DATA-INFORMED DECISION MAKING

RESOURCE LIST



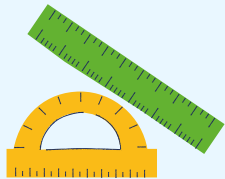
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EVIDENCE-BASED PRACTICES

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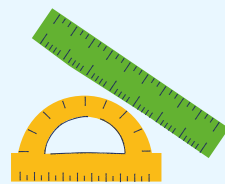
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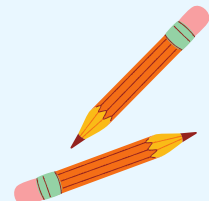
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TRANSPARENCY & ACCOUNTABILITY

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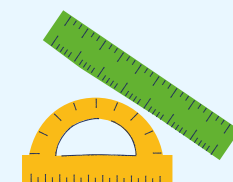
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EVALUATION & CONTINUOUS IMPROVEMENT

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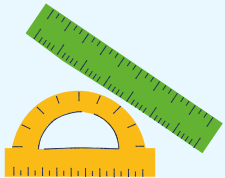
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COMMUNICATIONS

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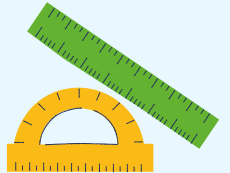
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